

**School Readiness-Child Outcomes  
Report for 2015-2016  
Presented to Community  
By Susan Huffmon, Child Development Manager**

Head Start programs are required to have in place an assessment system and approach to track children's progress and report outcomes of children as they transition to kindergarten. MVCAA used the Teaching Strategies.net during the previous year to track children's progress on 38 goals related to social/emotional, physical, language, and cognitive learning. These results are used in individual child assessment, and the information is also used to assess child progress in the mandated domains, indicators and school readiness skills.

**Teaching Strategies GOLD Child Assessment**

- MVCAA uses the Teaching Strategies Gold to track child outcomes in domains and indicators mandated by law. The eight domains include *Language Development, Literacy, Mathematics, Science, Creative Arts, Social and Emotional Development, Approaches to Learning, and Physical Health and Development*. Within the domains there are certain specific *indicators track, including skills like Numbers and Operations, Letter Recognition, Using an Increasingly Complex Vocabulary, and Progress in Speaking and Understanding English* for children who are not native English speakers.
- Teachers complete Individual Child Profiles for all enrolled children three times a year on Teaching Strategies Gold for Head Start children and four times a year for Early Head Start children. Individual classroom reports by age groups are generated and sent to the teachers for use in group planning. Individual child reports are generated and given to the parents during home visits. Program reports are generated and presented to Policy Council, the Board of Directors and the Community.
- With Teaching Strategies Gold Teachers will be able to assess children from ages Birth through Kindergarten. This will enable teachers to have a better understanding of where children are developmentally.
- Program-wide results for 2015-2016 are included in this report. After teachers complete the winter checkpoint in January, mid-year progress data will be available for the current school year.

**Use of Child Outcomes Information**

Teachers use information that they gather on individual children and overall group reports to help plan areas of learning to focus on in the coming months. At the end of the school year they receive a report of child progress that they can use in planning for the coming year.

A report on the previous year's outcomes is shared with Policy Council, the Governing Board and included in the program's annual self-assessment, MVCAA Annual Report, to the community on the MVCAA website, and at the end of the school year in late May a report is generated that covers program-wide progress in all domains and indicators. This information can be used to help plan staff training and identify additional learning materials that might need to be purchased. Head Start teachers assessed 547 preschool children during the 2015-2016 school year; 70 of those either enrolled after the Fall assessment or left the program before the Spring assessment checkpoint. Out of 477 possible children, 461 children age 3-5 were assessed at both the Fall and Spring checkpoints so it is possible to track their progress for the entire year; these children are included in the final Program-wide Progress and Outcomes Report.

The summary that is attached covers child progress *overall* and in the *eight domains, and eleven indicators* for 257 enrolled kindergarten-bound children. It also covers the kindergarten readiness skills.

We use these outcomes along with our self-assessment to provide additional teacher training, if indicated and the teachers use them to help plan weekly lessons and group activities. The numbers for the 2015-2016 school year show growth in all areas. The areas in Head Start with the most growth for our three to four year olds are mathematics, literacy, and language. Mathematics showed an overall increase of 29.51%. Literacy showed an overall increase of 27.85%. Language showed an overall increase of 25.41%. The areas with the most growth for our four to five year olds are mathematics, literacy and social and emotional development. Mathematics showed an overall increase of 37.44%. Literacy showed an overall increase of 22.24%. Social and Emotional showed an overall increase of 19.80%.

The areas needing more attention for both the three and four year olds are mathematics (counting, identifying numbers and shapes). In these areas we have over 10% of our children falling below our expectation. We are conducting Community of Practices with the teachers and teacher assistants throughout the year at which times we will be addressing the needs which we have identified through our child outcomes. During the 2016-2017 school year we will focus on using data from our child assessment to drive our teaching in the classroom, as well as additional training for English Language Learners.

The data from the 2015-2016 school year is very interesting. The areas with the most growth are also the areas where 10% or more of our children are falling below the expectation. The data shows us that the majority of our children are coming to us with little to no math experiences. The teachers have become very intentional providing the children with a variety of math concepts through-out each day. Our child outcomes have been showing a very positive growth movement in the last few years. We believe this growth is due to the fact that the lesson plans are more data driven. Teachers are using the data from the child assessments to plan their lesson, individual child assessments are shared with parents which assists parents in making informed decision about the types of home activities they want to work on with their children. We also see teachers using the data from the CLASS assessments to improve the emotional support they are providing in the classroom, the learning environment and the instructional support they give the children.

In the area of physical health and development we began the school year with 5% of our three to five year olds at or above the 95<sup>th</sup> percentile in weight. This number was reduced to 3% by the end of the school year. 1% of our children were below the 5<sup>th</sup> percentile at the beginning of the school year and that number decreased to 0.6%. We believe this is due to the increase emphasis on “I am Moving, I am Learning” and the “Eat Smart” programs we have adopted for health and wellness prevention.

We are focusing more on our Dual Language Learners (DLL), screening those children in both their home languages and English. During the 2015-2016 school year we served 44 Dual Language Learners. We have discovered that when comparing their home language scores with their English scores that the majority of the children are scoring equally in both languages, on both the Fall and Spring screenings.

The table below shows the range of increased and decreased development in the areas of motor skills, concepts and language skills between the Fall and Spring Dial screenings.

Dial 4	Motor	Concepts	Language
Home Language	+3 to +15	-1 to +10	-12 to +12
English	+4 to +10	+3 to +13	+5 to +15

The negative 12 score in language is very concerning. This is only one child and there are many factors that are playing in to this score. Several steps have been taken to deal with these issues, we have 1 bilingual Teacher, 3 bilingual Teacher Assistants, 1 bilingual Communication Specialist, 1 bilingual Family Development

Specialist, 1 bilingual Family Advocate and 1 bilingual cook. During the 2016-2017 school year we will be providing staff with specific training on “how to work with dual language children”.

Aggregating and analyzing data is much more difficult in Early Head Start due to the fact that there are so few children and they move from one age level to another during a school year and many times when we assess them each quarter we are assessing different children. Children in the first three years develop at a much faster pace than at any other time during their lives. We are seeing a trend with our children birth to 1 years of age, they come to us far below the age expectation in science and creative arts. In the one to two year age group we continue to see the same trend with the children being below the expectations of science and creative art. At this age we are also seeing that the 1 to 2 year old are also coming to us below in mathematics and language development. In the 2 to 3 year old age group the children are still low in science and creative arts but they are beginning to make progress. It should be noted that because of the small number of children we serve in Early Head Start that we are only talking about one or two children. We will have periodic trainings for Early Head Start staff in the areas of Science and Creative Arts.

The program accomplished its primary goal that all children make progress and meeting expectations on the Continuum (unless this was not appropriate due to severe disabilities, in which case the progress was focused on Individual Education Plan goals instead).

**Child Outcomes Continuum Assessments**  
**Early Head Start**  
**Program-Wide Child Progress**  
**All Scores Based on the Norm**  
 Fall 2015-Summer 2016 Checkpoints

Fall= 6

Summer = 7

**Age 0 to 1**

**Overall Progress:**

Fall 15:	Below:	18.06%	Meets:	69.27%	Exceeds:	6.42%
Summer 16:	Below:	28.51%	Meets:	58.34%	Exceeds:	6.90%

**Domains:**

**Language Development**

Fall 15:	Below:	12.50%	Meets:	86.54%	Exceeds:	0.96%
Summer 16:	Below:	8.38%	Meets:	90.66%	Exceeds:	0.96%

**Literacy**

Fall 15:	Below:	0.00%	Meets:	96.15%	Exceeds:	3.85%
Summer 16:	Below:	0.00%	Meets:	86.90%	Exceeds:	13.10%

**Mathematics**

Fall 15:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 16:	Below:	0.00%	Meets:	89.79%	Exceeds:	10.21%

**Science**

Fall 15:	Below:	60.00%	Meets:	40.00%	Exceeds:	0.00%
Summer 16:	Below:	94.28%	Meets:	5.72%	Exceeds:	0.00%

**Creative Arts**

Fall 15:	Below:	67.31%	Meets:	32.69%	Exceeds:	0.00%
Summer 16:	Below:	92.86%	Meets:	7.15%	Exceeds:	0.00%

**Approaches to Learning**

Fall 15:	Below:	1.28%	Meets:	82.06%	Exceeds:	16.67%
Summer 16:	Below:	16.67%	Meets:	70.64%	Exceeds:	12.70%

**Social and Emotional Development**

Fall 15:	Below:	3.42%	Meets:	82.06%	Exceeds:	14.53%
Summer 16:	Below:	15.87%	Meets:	73.02%	Exceeds:	11.11%

**Physical Health and Development**

Fall 15:	Below:	0.00%	Meets:	34.62%	Exceeds:	15.38%
Summer 16:	Below:	0.00%	Meets:	42.86%	Exceeds:	7.15%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 15:	Below:	1.28%	Meets:	82.06%	Exceeds:	16.67%
Summer 16:	Below:	16.67%	Meets:	70.64%	Exceeds:	12.70%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 15:	Below:	16.67%	Meets:	82.05%	Exceeds:	1.28%
Summer 16:	Below:	6.41%	Meets:	92.31%	Exceeds:	1.28%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Phonological Awareness**

Fall 15:	Below:	0.00%	Meets:	89.74%	Exceeds:	10.26%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Associates sounds with written words**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Book knowledge and appreciation**

Fall 15:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 16:	Below:	0.00%	Meets:	51.52%	Exceeds:	14.29%

**Print awareness and concepts**

Fall 15:	Below:	0.00%	Meets:	92.31%	Exceeds:	7.69%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Recognizes a word as a unit of print**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 15:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 16:	Below:	0.00%	Meets:	92.86%	Exceeds:	7.15%

**Number and operations**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Kindergarten Readiness Skills:****Follows limits and expectations**

Fall 15:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 16:	Below:	28.57%	Meets:	57.15%	Exceeds:	14.28%

**Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 15:	Below:	23%	Meets:	62%	Exceeds:	15%
Summer 16:	Below:	57.14%	Meets:	28.57%	Exceeds:	14.29%

**Fine motor for writing (hold drawing tool correctly)**

Fall 15:	Below:	0%	Meets:	54%	Exceeds:	46%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Attends and engages (stays on task and projects over time)**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	28.57%	Meets:	71.43%	Exceeds:	0.00%

**Identify and names letters in the alphabet**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Writes name**

Fall 15:	Below:	0%	Meets:	92%	Exceeds:	8%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Counts**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

**Identifies numerals**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Shapes**

Fall 15:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 16:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

Fall =19

Summer = 37

**Age 1 to 2**

**Overall Progress:**

Fall 15:	Below:	29.95%	Meets:	49.71%	Exceeds:	5.90%
Summer 16:	Below:	27.14%	Meets:	49.70%	Exceeds:	16.91%

**Domains:**

**Language Development**

Fall 15:	Below:	33.93%	Meets:	64.29%	Exceeds:	1.79%
Summer 16:	Below:	20.75%	Meets:	65.88%	Exceeds:	13.37%

**Literacy**

Fall 15:	Below:	9.92%	Meets:	78.57%	Exceeds:	11.51%
Summer 16:	Below:	3.03%	Meets:	61.62%	Exceeds:	35.35%

**Mathematics**

Fall 15:	Below:	53.74%	Meets:	43.54%	Exceeds:	2.72%
Summer 16:	Below:	22.08%	Meets:	70.56%	Exceeds:	7.36%

**Science**

Fall 15:	Below:	75.24%	Meets:	24.76%	Exceeds:	0.00%
Summer 16:	Below:	92.73%	Meets:	7.27%	Exceeds:	0.00%

**Creative Arts**

Fall 15:	Below:	33.33%	Meets:	65.48%	Exceeds:	1.19%
Summer 16:	Below:	62.12%	Meets:	36.36%	Exceeds:	1.52%

**Approaches to Learning**

Fall 15:	Below:	7.94%	Meets:	82.54%	Exceeds:	9.53%
Summer 16:	Below:	6.31%	Meets:	62.16%	Exceeds:	31.53%

**Social and Emotional Development**

Fall 15:	Below:	14.81%	Meets:	77.78%	Exceeds:	7.41%
Summer 16:	Below:	7.42%	Meets:	67.42%	Exceeds:	25.16%

**Physical Health and Development**

Fall 15:	Below:	10.72%	Meets:	26.19%	Exceeds:	13.10%
Summer 16:	Below:	2.70%	Meets:	26.35%	Exceeds:	20.95%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 15:	Below:	14.29%	Meets:	78.57%	Exceeds:	7.15%
Summer 16:	Below:	18.43%	Meets:	74.32%	Exceeds:	0.00%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 15:	Below:	40.48%	Meets:	59.52%	Exceeds:	0.00%
Summer 16:	Below:	26.32%	Meets:	63.06%	Exceeds:	10.62%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 15:	Below:	66.67%	Meets:	33.33%	Exceeds:	0.00%
Summer 16:	Below:	48.64%	Meets:	43.24%	Exceeds:	8.12%

**Phonological Awareness**

Fall 15:	Below:	34.92%	Meets:	55.55%	Exceeds:	9.52%
Summer 16:	Below:	9.09%	Meets:	66.67%	Exceeds:	24.24%

**Associates sounds with written words**

Fall 15:	Below:	0%	Meets:	76.19%	Exceeds:	23.81%
Summer 16:	Below:	0.00%	Meets:	33.33%	Exceeds:	66.67%

**Book knowledge and appreciation**

Fall 15:	Below:	3.57%	Meets:	82.14%	Exceeds:	14.29%
Summer 16:	Below:	2.27%	Meets:	51.52%	Exceeds:	46.21%

**Print awareness and concepts**

Fall 15:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 16:	Below:	0.00%	Meets:	84.85%	Exceeds:	15.15%

**Recognizes a word as a unit of print**

Fall 15:	Below:	0%	Meets:	76.19%	Exceeds:	23.81%
Summer 16:	Below:	0.00%	Meets:	45.45%	Exceeds:	54.55%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 15:	Below:	0%	Meets:	85.71%	Exceeds:	14.29%
Summer 16:	Below:	0.00%	Meets:	63.64%	Exceeds:	36.36%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 15:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%
Summer 16:	Below:	0.00%	Meets:	65.16%	Exceeds:	34.85%

**Number and operations**



Fall 15:	Below:	61.90%	Meets:	38.10%	Exceeds:	0.00%
Summer 16:	Below:	39.39%	Meets:	60.61%	Exceeds:	0.00%

**Kindergarten Readiness Skills:**

**Follows limits and expectations**

Fall 15:	Below:	14.29%	Meets:	80.96%	Exceeds:	4.75%
Summer 16:	Below:	5.41%	Meets:	75.68%	Exceeds:	18.91%

**Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 15:	Below:	28.57%	Meets:	42.86%	Exceeds:	28.57%
Summer 16:	Below:	10.81%	Meets:	35.13%	Exceeds:	54.06%

**Fine motor for writing (hold drawing tool correctly)**

Fall 15:	Below:	23.81%	Meets:	33.33%	Exceeds:	42.86%
Summer 16:	Below:	2.70%	Meets:	32.43%	Exceeds:	64.87%

**Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 15:	Below:	14%	Meets:	80.95%	Exceeds:	4.76%
Summer 16:	Below:	5.40%	Meets:	70.27%	Exceeds:	24.33%

**Attends and engages (stays on task and projects over time)**

Fall 15:	Below:	5%	Meets:	80.95%	Exceeds:	14.29%
Summer 16:	Below:	5.41%	Meets:	64.87%	Exceeds:	29.72%

**Identify and names letters in the alphabet**

Fall 15:	Below:	0%	Meets:	85.71%	Exceeds:	14.29%
Summer 16:	Below:	0.00%	Meets:	63.64%	Exceeds:	36.36%

**Writes name**

Fall 15:	Below:	0%	Meets:	100.00%	Exceeds:	0.00%
Summer 16:	Below:	0.00%	Meets:	84.85%	Exceeds:	15.15%

**Counts**

Fall 15:	Below:	80.95%	Meets:	19.05%	Exceeds:	0.00%
Summer 16:	Below:	39.39%	Meets:	60.61%	Exceeds:	0.00%

**Identifies numerals**

Fall 15:	Below:	0%	Meets:	95.24%	Exceeds:	4.76%
Summer 16:	Below:	0.00%	Meets:	72.73%	Exceeds:	27.27%

**Shapes**

Fall 15:	Below:	66.67%	Meets:	28.57%	Exceeds:	4.76%
Summer 16:	Below:	27.27%	Meets:	69.69%	Exceeds:	3.04%

Fall = 11

Summer = 26

**Age 2 to 3**

**Overall Progress:**

Fall 15:	Below:	20.00%	Meets:	60.36%	Exceeds:	12.32%
Summer 16:	Below:	16.83%	Meets:	62.67%	Exceeds:	13.71%

**Domains:**

**Language Development**

Fall 15:	Below:	32.50%	Meets:	43.04%	Exceeds:	15.83%
Summer 16:	Below:	15.18%	Meets:	72.13%	Exceeds:	12.70%

**Literacy**

Fall 15:	Below:	13.31%	Meets:	70.52%	Exceeds:	16.17%
Summer 16:	Below:	2.54%	Meets:	76.45%	Exceeds:	21.02%

**Mathematics**

Fall 15:	Below:	23.58%	Meets:	67.31%	Exceeds:	9.11%
Summer 16:	Below:	8.08%	Meets:	81.37%	Exceeds:	6.21%

**Science**

Fall 15:	Below:	26.67%	Meets:	73.33%	Exceeds:	0.00%
Summer 16:	Below:	49.57%	Meets:	44.35%	Exceeds:	6.08%

**Creative Arts**

Fall 15:	Below:	13.33%	Meets:	69.17%	Exceeds:	17.50%
Summer 16:	Below:	43.48%	Meets:	50.00%	Exceeds:	6.52%

**Approaches to Learning**

Fall 15:	Below:	19.58%	Meets:	63.01%	Exceeds:	17.41%
Summer 16:	Below:	6.41%	Meets:	76.92%	Exceeds:	16.67%

**Social and Emotional Development**

Fall 15:	Below:	25.18%	Meets:	61.48%	Exceeds:	13.34%
Summer 16:	Below:	9.40%	Meets:	73.20%	Exceeds:	17.40%

**Physical Health and Development**

Fall 15:	Below:	5.83%	Meets:	35.00%	Exceeds:	9.17%
Summer 16:	Below:	0.00%	Meets:	26.92%	Exceeds:	23.08%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 15:	Below:	21.67%	Meets:	63.33%	Exceeds:	15.01%
Summer 16:	Below:	3.85%	Meets:	78.84%	Exceeds:	17.31%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 15:	Below:	36.11%	Meets:	36.28%	Exceeds:	16.11%
Summer 16:	Below:	18.96%	Meets:	69.89%	Exceeds:	11.16%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 15:	Below:	30.00%	Meets:	56.67%	Exceeds:	13.33%
Summer 16:	Below:	23.07%	Meets:	73.08%	Exceeds:	3.85%

**Phonological Awareness**

Fall 15:	Below:	8.89%	Meets:	72.87%	Exceeds:	18.24%
Summer 16:	Below:	4.35%	Meets:	49.27%	Exceeds:	46.38%

**Associates sounds with written words**

Fall 15:	Below:	17.24%	Meets:	62.07%	Exceeds:	21%
Summer 16:	Below:	4.35%	Meets:	82.61%	Exceeds:	13.04%

**Book knowledge and appreciation**

Fall 15:	Below:	19.48%	Meets:	62.87%	Exceeds:	17.65%
Summer 16:	Below:	1.09%	Meets:	90.21%	Exceeds:	8.70%

**Print awareness and concepts**

Fall 15:	Below:	0.00%	Meets:	96.67%	Exceeds:	3.34%
Summer 16:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Recognizes a word as a unit of print**

Fall 15:	Below:	0%	Meets:	59%	Exceeds:	41%
Summer 16:	Below:	0.00%	Meets:	34.78%	Exceeds:	65.22%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 15:	Below:	37.93%	Meets:	48.27%	Exceeds:	14%
Summer 16:	Below:	8.70%	Meets:	91.30%	Exceeds:	0.00%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 15:	Below:	18.97%	Meets:	60.34%	Exceeds:	20.70%
Summer 16:	Below:	4.35%	Meets:	63.04%	Exceeds:	32.61%

**Number and operations**

Fall 15:	Below:	36.66%	Meets:	56.66%	Exceeds:	7%
Summer 16:	Below:	0.00%	Meets:	69.56%	Exceeds:	0.00%

**Kindergarten Readiness Skills:**

**Follows limits and expectations**

Fall 15:	Below:	30.00%	Meets:	60.00%	Exceeds:	10.00%
Summer 16:	Below:	11.54%	Meets:	76.92%	Exceeds:	11.54%

**Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 15:	Below:	17%	Meets:	60.00%	Exceeds:	23.34%
Summer 16:	Below:	0.00%	Meets:	42.31%	Exceeds:	57.69%

**Fine motor for writing (hold drawing tool correctly)**

Fall 15:	Below:	3.33%	Meets:	70.00%	Exceeds:	26.67%
Summer 16:	Below:	0.00%	Meets:	38.46%	Exceeds:	61.54%

**Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 15:	Below:	23.33%	Meets:	66.66%	Exceeds:	10%
Summer 16:	Below:	3.85%	Meets:	92.30%	Exceeds:	3.85%

**Attends and engages (stays on task and projects over time)**

Fall 15:	Below:	27%	Meets:	56.67%	Exceeds:	16.67%
Summer 16:	Below:	7.69%	Meets:	80.77%	Exceeds:	11.54%

**Identify and names letters in the alphabet**

Fall 15:	Below:	37.93%	Meets:	48.27%	Exceeds:	14%
Summer 16:	Below:	8.70%	Meets:	91.30%	Exceeds:	0.00%

**Writes name**

Fall 15:	Below:	0.00%	Meets:	96.67%	Exceeds:	3%
Summer 16:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Counts**

Fall 15:	Below:	31.04%	Meets:	62.07%	Exceeds:	7%
Summer 16:	Below:	21.74%	Meets:	73.91%	Exceeds:	4.35%

**Identifies numerals**

Fall 15:	Below:	26.67%	Meets:	66.67%	Exceeds:	7%
Summer 16:	Below:	4.35%	Meets:	91.31%	Exceeds:	4.34%

**Shapes**

Fall 15:	Below:	33.33%	Meets:	40.00%	Exceeds:	26.67%
Summer 16:	Below:	26.09%	Meets:	43.48%	Exceeds:	30.43%

**Child Outcomes Continuum Assessments**  
 Program-Wide Child Progress  
 Fall 2015-Spring 2016 Checkpoints

**Age 3 to 4**

**Overall Progress:**

Fall 15:	Below: 28.63%	Meets: 63.26%	Exceeds: 8.11%
Spring 16:	Below: 7.03%	Meets: 60.35%	Exceeds: 33.30%

**Domains:**

**Language Development**

Fall 15:	Below: 34.34%	Meets: 61.93%	Exceeds: 3.74%
Spring 16:	Below: 8.93%	Meets: 61.52%	Exceeds: 34.98%

**Literacy**

Fall 15:	Below: 35.38%	Meets: 57.14%	Exceeds: 7.48%
Spring 16:	Below: 7.53%	Meets: 57.49%	Exceeds: 34.98%

**Mathematics**

Fall 15:	Below: 39.08%	Meets: 57.61%	Exceeds: 3.31%
Spring 16:	Below: 9.57%	Meets: 63.75%	Exceeds: 26.68%

**Science**

Fall 15:	Below: 17.31%	Meets: 74.61%	Exceeds: 8.08%
Spring 16:	Below: 6.12%	Meets: 62.53%	Exceeds: 31.36%

**Creative Arts**

Fall 15:	Below: 10.94%	Meets: 73.44%	Exceeds: 15.63%
Spring 16:	Below: 1.22%	Meets: 63.35%	Exceeds: 35.44%

**Approaches to Learning**

Fall 15:	Below: 27.00%	Meets: 61.70%	Exceeds: 11.30%
Spring 16:	Below: 5.28%	Meets: 56.41%	Exceeds: 38.32%

**Social and Emotional Development**

Fall 15:	Below: 30.78%	Meets: 59.43%	Exceeds: 9.79%
Spring 16:	Below: 7.40%	Meets: 53.90%	Exceeds: 38.71%

**Physical Health and Development**

Fall 15:	Below: 34.23%	Meets: 60.19%	Exceeds: 5.59%
Spring 16:	Below: 10.19%	Meets: 63.85%	Exceeds: 25.96%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 15:	Below:	32.99%	Meets:	62.69%	Exceeds:	4.33%
Spring 16:	Below:	6.77%	Meets:	69.08%	Exceeds:	24.16%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 15:	Below:	34.79%	Meets:	61.68%	Exceeds:	3.54%
Spring 16:	Below:	9.65%	Meets:	53.96%	Exceeds:	40.80%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 15:	Below:	54.10%	Meets:	42.51%	Exceeds:	3.39%
Spring 16:	Below:	12.63%	Meets:	60.19%	Exceeds:	27.18%

**Phonological Awareness**

Fall 15:	Below:	32.16%	Meets:	60.44%	Exceeds:	0.00%
Spring 16:	Below:	9.69%	Meets:	0.00%	Exceeds:	38.86%

**Associates sounds with written words**

Fall 15:	Below:	37.08%	Meets:	49.26%	Exceeds:	13.66%
Spring 16:	Below:	5.83%	Meets:	41.74%	Exceeds:	52.43%

**Book knowledge and appreciation**

Fall 15:	Below:	38.37%	Meets:	53.96%	Exceeds:	7.67%
Spring 16:	Below:	7.42%	Meets:	58.84%	Exceeds:	33.74%

**Print awareness and concepts**

Fall 15:	Below:	36.54%	Meets:	57.69%	Exceeds:	5.77%
Spring 16:	Below:	5.95%	Meets:	67.39%	Exceeds:	26.58%

**Recognizes a word as a unit of print**

Fall 15:	Below:	4.83%	Meets:	87.44%	Exceeds:	7.73%
Spring 16:	Below:	3.40%	Meets:	49.51%	Exceeds:	47.09%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 15:	Below:	52.40%	Meets:	46.15%	Exceeds:	1.45%
Spring 16:	Below:	9.27%	Meets:	73.66%	Exceeds:	17.07%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 15:	Below:	32.24%	Meets:	61.97%	Exceeds:	5.80%
Spring 16:	Below:	6.84%	Meets:	61.83%	Exceeds:	31.33%

**Number and operations**

Fall 15:	Below:	53.14%	Meets:	42.03%	Exceeds:	4.83%
Spring 16:	Below:	14.22%	Meets:	61.76%	Exceeds:	24.02%

**Kindergarten Readiness Skills:****Follows limits and expectations**

Fall 15:	Below:	32.69%	Meets:	63.94%	Exceeds:	3.37%
Spring 16:	Below:	12.14%	Meets:	57.76%	Exceeds:	30.10%

**Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 15:	Below:	27.05%	Meets:	59.90%	Exceeds:	13.05%
Spring 16:	Below:	11.17%	Meets:	41.26%	Exceeds:	47.57%

**Fine motor for writing (hold drawing tool correctly)**

Fall 15:	Below:	12.02%	Meets:	84.13%	Exceeds:	3.85%
Spring 16:	Below:	0.98%	Meets:	79.02%	Exceeds:	20.00%

**Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 15:	Below:	20.29%	Meets:	76.81%	Exceeds:	2.90%
Spring 16:	Below:	2.90%	Meets:	83.09%	Exceeds:	14.01%

**Attends and engages (stays on task and projects over time)**

Fall 15:	Below:	34.61%	Meets:	53.36%	Exceeds:	12.03%
Spring 16:	Below:	9.67%	Meets:	47.34%	Exceeds:	42.99%

**Identify and names letters in the alphabet**

Fall 15:	Below:	52.40%	Meets:	46.15%	Exceeds:	1.45%
Spring 16:	Below:	9.27%	Meets:	73.66%	Exceeds:	17.07%

**Writes name**

Fall 15:	Below:	36.54%	Meets:	54.80%	Exceeds:	8.66%
Spring 16:	Below:	3.86%	Meets:	56.04%	Exceeds:	40.10%

**Counts**

Fall 15:	Below:	43.48%	Meets:	56.04%	Exceeds:	0.48%
Spring 16:	Below:	9.31%	Meets:	69.61%	Exceeds:	21.08%

**Identifies numerals**

Fall 15:	Below:	39.13%	Meets:	56.53%	Exceeds:	4.34%
Spring 16:	Below:	7.35%	Meets:	61.28%	Exceeds:	31.37%

**Shapes**

Fall 15:	Below:	26.08%	Meets:	72.46%	Exceeds:	1.46%
Spring 16:	Below:	4.88%	Meets:	67.32%	Exceeds:	27.80%

## Age 4 to 5

### Overall Progress:

Fall 15:	Below:	23.16%	Meets:	64.10%	Exceeds:	12.74%
Spring 16:	Below:	5.35%	Meets:	55.10%	Exceeds:	39.55%

### Domains:

#### Language Development

Fall 15:	Below:	22.97%	Meets:	68.79%	Exceeds:	8.25%
Spring 16:	Below:	4.92%	Meets:	61.26%	Exceeds:	33.82%

#### Literacy

Fall 15:	Below:	27.46%	Meets:	69.77%	Exceeds:	2.77%
Spring 16:	Below:	5.22%	Meets:	68.60%	Exceeds:	26.19%

#### Mathematics

Fall 15:	Below:	48.08%	Meets:	49.50%	Exceeds:	2.42%
Spring 16:	Below:	10.64%	Meets:	66.06%	Exceeds:	23.30%

#### Science

Fall 15:	Below:	8.56%	Meets:	64.12%	Exceeds:	27.31%
Spring 16:	Below:	1.82%	Meets:	39.25%	Exceeds:	58.92%

#### Creative Arts

Fall 15:	Below:	6.06%	Meets:	60.54%	Exceeds:	33.40%
Spring 16:	Below:	0.79%	Meets:	37.50%	Exceeds:	61.71%

#### Approaches to Learning

Fall 15:	Below:	19.42%	Meets:	69.29%	Exceeds:	11.29%
Spring 16:	Below:	4.04%	Meets:	50.92%	Exceeds:	45.04%

#### Social and Emotional Development

Fall 15:	Below:	27.35%	Meets:	60.68%	Exceeds:	11.97%
Spring 16:	Below:	7.55%	Meets:	49.19%	Exceeds:	43.27%

#### Physical Health and Development

Fall 15:	Below:	25.35%	Meets:	70.09%	Exceeds:	4.55%
Spring 16:	Below:	7.78%	Meets:	68.05%	Exceeds:	24.17%



**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 15:	Below:	22.69%	Meets:	76.93%	Exceeds:	0.39%
Spring 16:	Below:	3.98%	Meets:	83.14%	Exceeds:	12.89%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 15:	Below:	23.07%	Meets:	66.07%	Exceeds:	10.86%
Spring 16:	Below:	5.24%	Meets:	53.96%	Exceeds:	40.80%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 15:	Below:	14.22%	Meets:	73.08%	Exceeds:	12.70%
Spring 16:	Below:	3.18%	Meets:	57.54%	Exceeds:	39.28%

**Phonological Awareness**

Fall 15:	Below:	34.24%	Meets:	62.29%	Exceeds:	3.48%
Spring 16:	Below:	7.21%	Meets:	63.23%	Exceeds:	29.56%

**Associates sounds with written words**

Fall 15:	Below:	33.33%	Meets:	66.67%	Exceeds:	0.00%
Spring 16:	Below:	5.98%	Meets:	76.50%	Exceeds:	17.54%

**Book knowledge and appreciation**

Fall 15:	Below:	23.21%	Meets:	75.23%	Exceeds:	1.56%
Spring 16:	Below:	4.19%	Meets:	75.32%	Exceeds:	20.49%

**Print awareness and concepts**

Fall 15:	Below:	21.97%	Meets:	74.37%	Exceeds:	3.66%
Spring 16:	Below:	5.95%	Meets:	61.51%	Exceeds:	32.55%

**Recognizes a word as a unit of print**

Fall 15:	Below:	13.51%	Meets:	79.53%	Exceeds:	6.96%
Spring 16:	Below:	3.19%	Meets:	59.76%	Exceeds:	37.05%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 15:	Below:	16.93%	Meets:	74.23%	Exceeds:	8.84%
Spring 16:	Below:	1.20%	Meets:	52.98%	Exceeds:	45.82%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 15:	Below:	28.35%	Meets:	67.04%	Exceeds:	4.61%
Spring 16:	Below:	3.19%	Meets:	66.33%	Exceeds:	30.48%

**Number and operations**

Fall 15:	Below:	41.15%	Meets:	56.93%	Exceeds:	1.92%
Spring 16:	Below:	11.55%	Meets:	63.35%	Exceeds:	25.10%

**Kindergarten Readiness Skills:****Follows limits and expectations**

Fall 15:	Below:	20.38%	Meets:	69.23%	Exceeds:	10.39%
Spring 16:	Below:	7.54%	Meets:	50.80%	Exceeds:	41.66%

**Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 15:	Below:	15.77%	Meets:	82.69%	Exceeds:	1.54%
Spring 16:	Below:	5.16%	Meets:	76.59%	Exceeds:	18.25%

**Fine motor for writing (hold drawing tool correctly)**

Fall 15:	Below:	20.77%	Meets:	65.77%	Exceeds:	13.46%
Spring 16:	Below:	6.34%	Meets:	44.45%	Exceeds:	49.21%

**Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 15:	Below:	15.37%	Meets:	83.85%	Exceeds:	0.78%
Spring 16:	Below:	2.79%	Meets:	82.94%	Exceeds:	14.27%

**Attends and engages (stays on task and projects over time)**

Fall 15:	Below:	26.92%	Meets:	66.54%	Exceeds:	6.54%
Spring 16:	Below:	4.36%	Meets:	62.30%	Exceeds:	33.34%

**Identify and names letters in the alphabet**

Fall 15:	Below:	16.93%	Meets:	74.23%	Exceeds:	8.84%
Spring 16:	Below:	1.20%	Meets:	52.98%	Exceeds:	45.82%

**Writes name**

Fall 15:	Below:	17.69%	Meets:	76.92%	Exceeds:	5.39%
Spring 16:	Below:	2.78%	Meets:	52.38%	Exceeds:	44.84%

**Counts**

Fall 15:	Below:	62.54%	Meets:	34.36%	Exceeds:	3.10%
Spring 16:	Below:	15.15%	Meets:	52.19%	Exceeds:	32.66%

**Identifies numerals**

Fall 15:	Below:	50.58%	Meets:	44.01%	Exceeds:	5.41%
Spring 16:	Below:	11.16%	Meets:	50.59%	Exceeds:	38.25%

**Shapes**

Fall 15:	Below:	52.31%	Meets:	43.08%	Exceeds:	4.61%
Spring 16:	Below:	11.11%	Meets:	53.96%	Exceeds:	34.93%

